



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

GOVERNMENT COLLEGE OF COMMERCE
AND BUSINESS ADMINISTRATION

- Name of the Head of the institution Prof. Punam Agarwal
- Designation Principal (In- charge)
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 01722674319
- Mobile no 9417214447
- Registered e-mail gccbachd@hotmail.com
- Alternate e-mail maheshlogic@yahoo.co.in
- Address Sector-50, Chandigarh
- City/Town Chandigarh
- State/UT Chandigarh
- Pin Code 160047

2. Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education

- Location Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Panjab University, Chandigarh**
- Name of the IQAC Coordinator **Dr. V. Magesh**
- Phone No. **01722673394**
- Alternate phone No. **01722673394**
- Mobile **8847386618**
- IQAC e-mail address **gccbachd@hotmail.com**
- Alternate Email address **maheshlogic@yahoo.co.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://gccbachd.org/igac>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://gccbachd.org/academic-calender>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.61	2015	04/03/2015	04/03/2020

6. Date of Establishment of IQAC **12/04/2016**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA	Infrastructure grant	State Government	2018-20	1 crore

8. Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Due to Covid 19 in March 2020, the entire teaching was shifted from physical to online mode. Various Online platforms like GSuit, Cisco Webex, Zoom , G-Meet, WordPress Blog, you tube channels were used to ensure that the syllaii gets complete well with the time frame. Various online Webinar and Competitions were also organised to supplement teaching. 2.Hostel Proposal submitted to Chandigarh Administration got the approval and same would soon see the light of the day. The expenditure on the hostel will be met out of Capital head 4202 and partly from RUSA infrastructure grant. 3. The case of Creation of post in this college is under active consideration with MHRD with Department of Higher Education. The college is in constant dialogue with Chandigarh Administration and MHRD regarding the same. 4. Being a commerce and Business Administration college, developing Industry linkages and signing MOUs with CII, PHDCC, FICCI, Ti is important and the college is in constant move to achieve it. 5 Multiple COVID testing drives both for students and teachers were held in college campus. 8. Keeping in view the COVID 19 situation, the whole college building was Sanitized at regular intervals. Sanitization machines are installed at prominent places to facilitate the visitors and staff. 9. Since, all of a sudden, the physical classes were shifted to Online teaching mode, faculty was provided with online training to use different platforms and options.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Strengthen the our Career Guidance and Placement Cell.	The convener and the team made significant contribution towards strengthening of the Career Guidance and Placement Cell. (i) workshops were organised, (ii) multiple companies of repute were invited for career guidance and placement (iii) awareness drive for Various internship opportunities were held (iv) Placement drive was held.
Creating awareness among faculty members regarding Ph.D/ research work and availing funding facilities	A few faculty members are actively working on publication work.And currently only 04 faculty members are non Ph.Ds
Students participation in PU Zonal and Interzonal Youth and Heritage Fest,2021.	The students participated with great enthusiasm and a number of cultural and heritage events in ZONE A
Felicitation of Achievers both academic and cultural/ Sports	Usually the achievers are awarded On Prize Distribution Convocation. But this year due to COVID restrictions, these functions were not held and online certificates were given to the achievers.
To take the issue of Creations of posts with MHRD	The case is under active consideration of Dept of Higher Education, MHRD, GOI.
Request to declare the college building safe Fire safety equipments	the work is in process. The work is assigned to the Public health department of Chandigarh Administration and soon it will commence its installation work.
Hostel under construction	Administrative approval was received during the said session. However, the contract is yet to be assigned. The work of construction of hostel will be done out of capital head

	budget of Chandigarh Administration.
Community outreach programme, extension activities, Yoga & Meditation	SWACH PAKHWADA , VANMOHOSTAV , TREE PLANATION AT ADOPTED VILLAGE – KAJHERI . ENVIRONEMENT DAY, INTERNATIONAL YOGA DAY CELEBRATION
Activities organised under MGNCRE, SWACHHATA SURVEKSHAN	Many activities under MGNCRE, SWACHHATA SURVEKSHAN were organised and days of national importance were participated were great fervour.
Celebration of important days	The college students participated under different societies to celebrate important days like Republic day, Independence day etc.
Initiatives taken for no plastic and no E-waste in the campus, homes and surroundings	College joined waste to wealth association for no plastic and no E-waste in the campus, homes and surroundings

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Prof. Punam Agarwal
• Designation	Principal (In- charge)
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• Pin Code	160047
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	21/02/2022

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	4
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	918
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	540
File Description	Documents
Data Template	View File

2.3	292
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	33
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	3594945
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	196
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
As an affiliated college of Panjab University, Chandigarh, the	

college has no autonomy to design the curriculum design or its development. However, the faculty is indirectly involved in designing the curriculum through board of studies of different faculties. The college follows the curriculum developed by the Panjab University, Chandigarh. At the beginning of every semester, each department and faculty chalk out their planners on the basis of University Academic Calendar. This includes schedule for admission, summer and winter breaks, in house examination, extra-curricular and co-curricular activities. Semester wise time table is distributed among the faculty members after conducting departmental meetings before the beginning of the classes. The same is uploaded on college website too.

The respective Heads of the Department conduct a meeting before every semester to allocate subjects to faculty members, thereafter, the faculty members prepare the lesson plans, collect and develop the required material during the non-academic schedule, which are then uploaded by the faculty on their web blogs. The links of these blogs are available on the college website. The societies reports are uploaded on the college website (www.gccbachd.org).

The joint prospectus of all the colleges of Chandigarh also includes academic calendar and the activities are planned accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response: The functioning of the institution is fully synchronized in accordance with academic calendar of the University. The institution conducts internal mid semester examinations as directed by the University authority. This is done through the office of College Registrar and its team. The website of Panjab University has links where periodical circulars are uploaded periodically to get desired information. Date-sheets, practical examination schedule, and project reports are available. The

internal assessment of 20 marks is based on continuous assessment of the students in terms of their attendance, performance in mid semester exams and assignments/presentations in class. Internal Assessment marks are submitted online and also displayed on college Notice boards. The University has assigned a unique ID to a student who is enrolled with Panjab University for any ongoing course. All the academic details of the student can be tracked with this PUPIN Web Interface (<https://pupins.puexam.in/login.aspx>) which is also accessible through University website. (www.puchd.ac.in).

As per Panjab University <https://www.puchd.ac.in/important-documents.php> and for conduct of exam the college follow the PU, Chandigarh guidelines. <https://exams.puchd.ac.in/datesheet.php> Punjab University software VPN software is used for submission of students return, <http://examiners.puchd.ac.in/> is used in teachers return, <https://ugexam.puexam.in/> is used in students assessment and practical subject marks.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
0	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
N.A	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

The institute focuses on the professional ethics and integrates the same in students through subject like Social and Business Ethics. The subject focuses on making students aware of the theoretical aspects and implications of adopting ethics in their professional life. The students are actively involved in organizing activities independently under the guidance of their teachers, which help them evolve professionally.

Gender, Human Values & Environment:

The environment of GCCBA is very healthy and open and all students are consciously trained by the teachers to work together without creating any gender bias and mutual respect for each gender is ingrained in students. There is a compulsory paper on Environment education which included Gender sensitization, Human values, Road safety etc. In addition, the Gender Sensitization Society takes up regular activities to inculcate mutual respect and understanding among students of the institute..

Sustainability into the Curriculum:

All these issues are also covered in the curriculum through various subjects that give students the understanding of Individual behavior and organizational behavior. Also there are subjects like Psychology for Managers, Human resource Management, Social and Business Ethics, etc. that help the students to understand importance of Human values and other related issues. (www.gccbachd.org)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

104

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
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**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSfwEDkq8NRvKZHVtPxcRhShldvtdo-10RZJKtUyxqe3gf6JGw/viewform

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

918

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

227

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty members evaluate curricular and extracurricular interests of the students through class participations, class tests, assignments/ presentations and their participation in various competitions. Advanced and slow learners are identified on these basis .

Assessing the different learners: Initial assessment about the learning levels of the students is done on the basis of marks scored by them in their previous classes. Routine assessment includes class test after about three weeks from the start of the regular class work.

The Strategies for the slow learners are :

1. Individual counselling. 2.Extra simplified notes. 3. Group discussion session. 4. Internal examination process. 5 Encouragement in NSS, Sports and academic activities.

Advanced learners are identified through their good performance in examinations, interaction in class room and laboratory, their fundamental knowledge and understanding of concept etc. The strategies for Advanced learners are: 1. Reference books 2. Seminar sessions 3. Participative learning sessions i.e. Self Discipline Day & Teachers Day 4. Projects 5. Assessments 6. Group discussion sessions 7. Felicitation during annual prize distribution functions. College conducts various activities such as Cultural, NSS, and Sports to develop overall personality of our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
918	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1) **Experiential Learning:** Teachers provide an opportunity to the students to play a role as a teacher and having an experience to teach in classroom. The students organise important National days.

2) **Participative Learning:** College uses Participative Learning like - Group Discussions, Small Group Exercises, Assignments, Elocution, Quiz, Case Study, Project etc. to encourage students.

3) **Problem Solving Methodologies:** To improve critical thinking, creativity and problem solving skills among student Case Studies are provided and asked to prepare project reports.

4) **Learning through Co-Curricular Activities:** The students participate in various co-curricular activities which support teaching learning process like Industrial Visits, Educational Tours, Workshops, district level NSS camps etc.

5) **Learning through Extra Curricular Activities:** The Students participate in various extra-curricular activities like Cultural and Sports Activities.

1. The annual magazine of college "GRAPEVINE" provides a stage the students to express their creative thinking.

2. The students participate at National, State, District & Zonal

Level cultural competitions, Inter college Sports & Games Competition.

6) Learning through Extension Activities: The students participate NSS and through NSSin extension activities like Tree Plantation, Blood Donation, Swachh Bharat Abhiyan, Cleanliness Drive in adopted village Kajheri andsurrounding areas.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

Number of teachers

Number of teachers using ICT

ICT tools and resources available

ICT enabled classrooms

Number of smart classrooms

E-resources and techniques used

42

42

28

28

28

Web log Using Wordpress, PPT in Smart Podiums

The college encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. They use LCD Projectors, Google quiz and e-learning technology. The college staff make the use of resources like Leaseline, Multimedia Projectors, Public address system, Computers, Laptop, Wifi, LAN connected system, I-Pad. There are 22 ICT enabled classroom in college. The laboratories, Seminar Halls, Mini Auditorium, conference Room and other committee In all there are 3 Lab and 1 server room. General ICT Tools Used by faculties are: Desktop and laptops, Projector, Digital cameras, Printer, Photocopier, tablets, Pen Drive, Ipads, Scanners, Microphones, interactive white board, DVDs and CDs. Teachers have developed their blogs to facilitate online learning.

ONLINE CLASS AND VIDEO LECTURES

- Google Classroom
- Video Conferencing Tools: ZOOM, Google Meet

Students can also use the mobile applications of all the above video conferencing tools for easy access.

COURSE CONTENT AND REFERENCE MATERIAL

- Google Docs
- Presentation Applications: Microsoft Powerpoint and Google Slides

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20 against 0 sanctioned posts

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

240 YEARS APPROXIMATELY

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The total teaching days are 180to 182per year. The college is imparting knowledge to ignite minds in the field of Commerce, Business Administration and Computer applications. The classes during COVID 19 Pandemic were conducted through Online modes such as, Google meet, Zoom Classes, Google suite andothers. The teachers conduct verbal as well as surprise short test in classes to check the knowledge of students. The Examination Branchregisters the student on University Portal and issue them registration number. Further, they file subject returns of all students with University for making them eligible for final examination. Addition to it, they conduct Mid semester test and Special test before the beginning of Final papers. The internal assessment is based on class performance, presentation, project work and regularity of the students in Class. A total of 20 marks are assigned to Internal Assessment. Internal assessment so calculated is uploaded on university portal, displayed on college notice board and shared in class whats app groups also.

Any student having any objection to their assesment is free to approach the respective subject teachers and get it rectified.

The system of calculation and and dislay is absolutely transparent.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.gccbachd.org/students-zone/exam-branch/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Principal of the college acts as Chief Coordinator for in house examination for conducting transparent and impartial examinations. after time to time meetings with HODs, Examination Registrar along with faculties and gives instructions to ensure effective execution of the evaluation process. After admissions, an Orientation assembly for Old and new Students who are admitted for the course and session is conducted with all regulations towards assessment criteria's at the college and University level. Thirdly, the continuous evaluation is made through lecture participation, Group Discussion, Surprise test, Mid semester Exams, Assignments Submitted, Class presentation and Seminars Presentation. The weightage for the unit tests varies as per the concerned faculty. The results of Mid semester test, class test are submitted to Examination branch within one week from winding up of exams schedule. Further, it is communicated on college level in the classes by the respective subject incharge. The final theory assessment is displayed on the Notice board and communicated to the students through various official what's app groups. They have a window of two days to post any grievance against the marks given by teacher. The final take of assessment vest in the hand of Principal and Dean Academics.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.gccbachd.org/students-zone/exam-branch/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes

? Developing intellectual, personal and professional abilities

through effective communicative skills; ensuring high standard of behavioral attitude through literary subjects and shaping the students socially responsible citizens.

? On successful completion of the programme, the students are introduced to communicative skills, to define, classify and understand the methods of communication, to improve their skills, to enable them to practice those skills in their daily life.

Course Outcomes

- The students should be well versed in the fundamental concepts of auditing, entrepreneur, knowledge in the finance institution, project report incentives and subsidies. This course aims to provide an in-depth knowledge on the provisions of Income Tax and to familiarize with recent amendments in Income-Tax.
- The student should be able to work efficiently in MS-PowerPoint and Tally.
- To make students aware of the issues of inflation, unemployment, poverty, GDP and Balance of payment.
- To impart the knowledge of Banking, Marketing and different sections of economy so that students will get job opportunities in different economic, financial, banking, marketing and other sections of economy.
- Economists are vital in helping, predict and study responses to changes in policy and market changes, which is an important skill in today's changing business environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gccbachd.org/sample-page/courses/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program outcomes of Bachelor of computer science are as follows: PO1: Students are introduced to community engagement and global understanding PO 2: Develop Critical and creative thinking

. PO3: Developed Communication skills. PO4: Inculcate Ethical values .

The Program outcomes of Bachelor of Commerce and management are as follows: PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance. PO2: Understanding of national economic and business scenario. PO3: Develop entrepreneurial skills.

Attainment levels are finalized at college level and conveyed to Principal through Internal Examination Committee.

The attainment level of each CO is computed by setting weights as follows: • College considered Feedback from the students and their parents for the attainment of PO, PSO and CO. • Internal examination committee analyzed evaluation reports of results. • It has been observed the strength of the students passing percentage is increasing progressively and students' placement is also increasing.

Weight Benchmark

- 1 Number of students securing below 35%
- 2 Number of students securing above 36 to 45 %
- 3 Number of students securing above 46 to 60 %
- 4 Number of students securing 61% and above %

The averages attainment of COs of each course is mapped to POs & PSOs

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

292

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSfwEDkq8NRvKZHVtPxcRhShldvtdo-10RZJKtUyxqe3gf6JGw/viewform>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has environment friendly practices and education system to promote sustainable and eco-friendly practices. During the COVID period classes for the students were conducted online through applications like ZOOM and Google Meet. All the teachers of the college have their own blogs. The relevant study material is uploaded on these blogs for the dissemination of knowledge to the students. E-books, E-journal, EBSCO, N-List Prowess database are also available online for the students and teachers for access to knowledge. There are 7 Research papers and 3 Books published by the faculty members of the college details mentioned in category 3.3.2 and 3.3.3 respectively. During COVID period the institute organized online webinars for the students. E-campus solution is used for centralized admissions, online attendance, student assessment and fee collection. Examination forms and returns of

the college students are sent online to Panjab University. Hence, our college is an E-campus for all purposes.

<http://www.gccbachd.org/teaching-staff/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gccbachd.org/teaching-staff/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

NIL due to COVID 19

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college had organized the following extension activities during the session 2020-21, namely Cycling Rally was organized on March 22, 2021 in which 61 students took part and created awareness on fit India movement. The students named Siddharth teji and Poonam Sharma from BCOM 2 represented Chandigarh region for NIC held at SS Subbhodh Jain Autonomous College, Jaipur and won 1st prize in Rangoli Competition. The 7 Days' NSS Special Camp was organized and covered a plethora of activities, such as cleanliness and donation drives, seminars, cultural and sports activities etc. for the holistic development of the students. The Polio Drive carried down under the vigilance of Civil Dispensary, Sector -50, Chandigarh to immune young torts against the evil of Handicapped demon and a total 51 students participated in Polio Drive and created awareness in the adopted village and surrounding area of the college among the residents. Samriti from B.Com-3

attended 3 days Pre RD Parade hosted by Chitkara University, Punjab. NSS Team visited very oftenly to adopted village Khajeri to provide stationary items and goodies to children and woollen clothes to residents. It also distributed sanitary pads to females to promote menstrual hygiene and educated them about physical hygiene.

File Description	Documents
Paste link for additional information	https://gccba50nss.wordpress.com/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

151

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

NIL

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

Nil due to COVID 19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is spread in 9.175 acres has required infrastructure and learning resources like smart class rooms, computer laboratories and library etc. The academic area consists of twelve Lecture theatres, sixteen class rooms, twenty Faculty rooms, One seminar room and Canteen area. The entire academic block is linked and well connected by wide stair ways and ramp area. Large balconies are available on each floor.

Administrative Block includes three floors. Ground Floor consists of Principal room, Office, Fee counter, Bursar Office, Dean Room, Medical Room, IQAC/AISHE/NAAC, Registrar Examination, caretaker room, and Pantry. First Floor consists of the College Library including the Reading Hall, store, and librarian office. Second Floor has placement room, societies room, reading room for boys and girls. Third Floor includes student's activity area consists of Cultural room, NSS, gym, sports room and mediation room.

Entire area of the college has real time air pollution monitoring system, solar cells/solar power system with 50kw plant capacity, rain water harvesting system, fire fighting system, CCTV cameras and adequate parking.

A digital kiosk has been installed in the library to enable students to find books available in library.

College has access to 100 MBPS lease line. College hostel is under construction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gccbachd.org/class-rooms/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college plays a proactive and supportive role in grooming students. The college believes in all round development of students therefore, in spite of the fact that there is no department of physical education, our college actively participates in sports activities, celebrates all sports related events like YOGA day, Fit India Movement etc. The following is the list of games and sports available in the college:

Outdoor games

1 Basketball court

2 Cricket ground

Indoor Games:

1 Table Tennis

2 Carrom

3 Chess

Gymnasium : The college has made provision for health fitness center or gym.

Yoga: It is conducted in Meditation Hall. Yoga day is celebrated in indoor and open space in the campus.

Cultural activities: The students get enough opportunities to participate in the various events of Panjab University Youth & Heritage Festivals at Zonal, Inter zonal and other Inter-College Competitions. The college also organized PU Zonal Youth & Heritage Festival in 2017-18 and 2019-20. Our students won innumerable prizes in the various competitions. For this participation, students of college are provided with expert trainers' guidance available in the premises. A separate cultural committee is formed in the college which maintains the record of the same.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aseesgccbachd.wordpress.com/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	s/2022/03/Teacher-wise-Time-Table-even-semester-2020-21.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.39

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

LIBSYS 10

Fully

2019

2009

RIFD

Partially

2019

2019

EBSCO

Fully

2019

2017

PROWESS

Partially

2019

2018

LIBRARY IS LEARNING RESOURCE

LIBRARY SERVICES

Library Service Type

Existing

Newly Added

Total

Text Books

5818

3306504

0

0

5818

3306504

e-Books

42

198000

92

493669

134

691669

Journals

18

89820

0

0

18

89820

The library facilitates access to electronic journals through its participation in consortia, such as N-LIST. The library also subscribes to several e-journals directly from publishers as well as through reputed subscription agencies. At present, users can consult 6406 books (available on shelves) and thousands of electronic books, journals. Online access is also provided to EBSCO, PROWESS and N-LIST databases. The library operations are automated using LIBSYS 10 (latest Version) software. The Online Public Access Catalogue (OPAC) which is on public domain enables users to search documents in possession of the library. A separate e-resources section is provided in the library to browse e-books, e-content and e-journals.

Our Library is providing extensive research support services such as citation analysis, usage of reference management tools, copyright and plagiarism support etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gccbalibrary.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.54

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GCCBA sector 50 Chandigarh established in 2006 when ICT started making mark in teaching learning, therefore from the very beginning, this college has been providing the best technology to all stakeholders. So much that all the administrative work like payroll, Annual property returns, Annual Performance appraisal

reports and payment to vendors are executed online. The teaching work was partially being carried out using computers and other ICT facilities. As on date, all purchases are done on GeM portal and payments are made through PFMS.

Students have free access to the computers and internet in the library.

Desktop Computers in the College:-

Item Department Qty Desktop Computer Lab I, II & III 91 Desktop Classroom Podium 30 Desktop Library 19 Desktop Office 08 Desktop Staffroom 01 Desktop Vice-Principal office 02 Desktop Dean office 02 Desktop Principal office 02 Desktop Exam Branch 08 Desktop Bursar Room 01 Desktop Faculty Room 03 Desktop Committee Room 02 Desktop Data Entry Lab 03 Total 170

Servers in the College:-

Item Department Qty Servers Computer Lab Nebero Campus Solution Library Seqrite Endpoint Security Anti Virus 04 Total 04

Internet Connectivity:

BSNL 10 mbps lease line has been installed in the college. Bandwidth management is done through Nebero Software. The whole campus is WiFi enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gccbachd.org/computer-lab/

4.3.2 - Number of Computers

206

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in

C.10 - 30MBPS

the Institution	
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
13.66	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>There are well established systems and procedures for maintaining and utilizing physical, academic and support facilities available in the laboratory, library, sports complex, etc. All the physical and support facilities are maintained and utilized properly as per the rules and regulations adopted by the college. Stock registers are maintained for recording of purchases, issues, returns and write off of the equipments. Annual stock checking is conducted by the faculty for library books and college property. This team of physical verification committee submits the report on working/non working status of college property /equipment.</p> <p>Caretaking & Housekeeping supervisor :</p> <ul style="list-style-type: none"> • He conducts daily checks to ensure the infrastructure's 	

efficiency / working condition. The housekeeping and Garden maintenance is done through employees recruited on outsourcing basis.

Maintenance of equipments:

The Department of IT in the institute maintains and upkeep the infrastructure facilities and equipment of the institution and the details are as follows:

a) Management of information systems including computers:

- Internet connectivity is maintained by BSNL.
- The website of the college is maintained exclusively by IT department of the college.
- Nebero-an internet software management system keeps a check on usage of the Internet.

b) In-house equipment maintenance : Internal stock verification is done annually.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gccbachd.org/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

97

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil due to Covid-19

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil due to Covid-19

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Nil data Due to Covid-19

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

33

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following student committees/clubs/ societies are operational in the college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities:

1.Class Representatives: all classes have two students designated as class representatives. They are responsible for representing any issues related to academics/non-academics to concerned HoDs/Class teacher. Principal interacts with class representatives' at-least thrice during the semester.

2.Student Club/Societies: Club/Societies have well defined structure & assigned roles. Following Club/Societies are presently operational: AVNI,VADA, ANTI STRESS, GENDER AWARENESS, LITERARY,IT SOCIETIES AND ECO CLUB AND YOUTH CLUB.

3. Cultural and Sports Committees: Students have strong representations in all cultural and sports committees. They help in organization and management of events. Major events include annual sports DAYand Annual cultural FEST PARWAZ-E-GCCBA.

4.Placement Committee: Sudent members are important components in placement activities. Student members are being involved for coordinating the activities during placement drives at campus.

5.IT Events: Student members are part of organizing committees for all the activities at department/college level. Some of these activities include conferences, coding & project contests, quiz competitions, student club activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college does not have a registered Alumni Association. Nethier Alumni lifetime membership fee nor annual membership fee is collected from the passout students. But the college collects Alumni fee of Rs. 25 per semester per student from BCom MCom students every year for the tenure of the course. The funds collected from the students is utilized for conducting Alumni meet

and other activities for the Alumni. Though the College Alumni meet was held on online basis i.e. Google meet at International level, so no expenditure was incurred for this year.

Our alumni are also honoured by inviting them as judges for the various events and inter college events organised by the college. The valuable suggestions and opinions of our alumni are given impetus and their role is highly appreciated in encouraging the current students by placing their testimonials on the college website and also on the boards in the college premises. Being placed with highly reputed firms the alumni is actively involved in guiding the current batches regarding placements and career progression.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

To be an institute of academic excellence with total commitment to quality education in Commerce, management and related fields, with a holistic concern for better life, environment and society.

MISSION:

- Empowering students with all the knowledge and guidance that they need to become worthy management professionals.
- Learning through Doing
- Imparting value framework that is global yet national

- Providing for holistic and value based development of students which ultimately enhances their employability
- Developing social consciousness among students
- Provide a nurturing and motivating environment to exploit the full potential of the students
- To carve a niche for ourselves in the specialized field of commerce and management.
- Grooming youth to become a truly global personality well equipped to deal with the modern world and its challenges.
- Enable holistic development of personality with a humane and global outlook The vision and mission of GCCBA are in tune with the policies and objectives of Director Higher Education, Chandigarh along with maintaining global academic standards , ethics and empowering the students technically to compete globally and serve the Nation

File Description	Documents
Paste link for additional information	http://www.gccbachd.org/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our College follows the practice of decentralization, in all important aspects for all round development viz. academics, administrative and extra-curricular activities. All major stakeholders of the College including the Governing Body, the Principal, Teaching and Non-Teaching Staff, Parents, Students and Alumni work in a coordinated manner of governance by taking into consideration rules and regulations, procedural aspects along with accountability and responsibilities in execution of every departmental duties.

The college are runs as per policy of Chandigarh Administration. Principal of the college is invited in meetings called by Director Higher education, Chandigarh Administration to discuss the policy matters and their suggestions are incorporated in planning the academic map for the college. The principal inturn discusss these issues in College Advisory committee. This advisory committee consists of senior faculty members.

Several committees and societies are further constituted. All faculty members associated with these committees actively discharge their roles in planning and implementing the policy of the institution. The Principal involve the faculty members in decision making processes. Recommendations of the conveners of the Societies are submitted to the principal for further help in designing policies.

Several review meetings are held to assess the implementation of plans and policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students

All admissions are held online through a centralised portal www.dhe.chd.gov.in.

This portal is common for all Government colleges and privately managed aided colleges of Chandigarh.

Candidates apply online, their forms are scrutinized online, admissions are done online and fee payment is also online. There is common merit list for courses like B.Com / BBA/B,C.A and M.Com. Each college is allocated students as per their strength through this portal and colleges can admit only those students. There are usually 2 rounds of common counselling and then rights are decentralized for vacant seats.

Industry Interaction / Collaboration

The college makes continued efforts to strengthen industry institute collaboration.

Human Resource Management

This college being a government college doesn't have the autonomy to recruit staff of any kind. The college is under the aegis of Chandigarh Administration and all decisions relating to human resource management are under purview of Chandigarh Administration. College currently does not have any sanctioned post and the case of which is under consideration by the MHRD since 2010.

However the college is being run by Regular Faculty deputed from other Government Colleges of Chandigarh, Full time Contractual faculty and recruiting Temporary Teaching staff by College level Society (CHES)

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure of the College consists of Principal, Dean, Vice Principal, Heads of different Departments, Teaching faculty and Accountant looking after inchagre of the office, junior assistant and the clerical staff of the college. The policy decisions are being taken over by the college Advisory Committee. Director of Higher Education supervises and facilitates the smooth functioning of the college at the helm of the higher education in Chandigarh.

College also has Internal Quality Assurance Cell (IQAC)

Student Council meetings are held regularly to address student related issues and organizing extracurricular activities.

Library includes Librarian, Assistant Librarian, Library clerks and library attendants.

College Committees and societies : Various committees and societies

are constituted for planning, preparation and execution of academic, administrative and extra-curricular activities. Each committee and society consists of the Convener and its members.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching, non-teaching staff

Leave Benefits (As per Chandigarh Administration)

Retirement Benefits (As per Chandigarh Administration)

Medical Benefits(As per Chandigarh Administration)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil due to COVID 19

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To facilitate an efficient working process the DHE, Chandigarh Administration has an Annual Performance Appraisal Report).The teaching staff is required to do a self-appraisal on the basis of Teaching, Learning, Evaluation and Academic Competency reflected

in the academic performance of the students in the Semester Exams held by the Panjab University. The annual performance appraisal is done online on Manav sampada portal. The non teaching staff also submits annual performance appraisal online. Even the annual property return is submitted online by teaching and non teaching staff. The principal is the reporting officer while Director Higher Education is the reviewing officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit

The audit of student funds of the PLA part is conducted by the local fund examiner, Finance Department, Chandigarh Administration at frequent interval. The last audit was carried out upto 31st March 2019 and the observation pointed out by the auditors are also settled regularly. Income/Expenditure is carefully examined by the Bursar and Principal along with administrative staff. The college has formed a Purchase Committee so that Proper procedure for purchases can be properly adopted as per GFR 2017 norms.

External Audit

The audit of RUSA Grant is being conducted by the Qualified Chartered accountant as per the instructions given by the Director Higher Education. The last grant was audited upto 31st March 2021.

Audit objections raised by the auditors are settled as per norms. The external audit is done by the AG, the Accounts Department, Chandigarh Administration and AG office of U.T., Chandigarh Administration. The last external audit took place in 31st March 2019. The bills and vouchers of the revenue expenditure are checked. Our external Auditor also audits GST, TDS, RUSA grants and

funds under CHES GCCBA Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government Institution, Funds are fully granted by Chandigarh Administration.

All grants sanctioned are utilised as per GFR/DFR rules.

- College has a Governing Body, Planning and Purchase Committee, Library and various associated bodies helping in preparation, division, allocation and utilization of funds.
- To ensure proper utilization of student funds and grants received from government, AG Audit and local fund examiner audit is carried out regularly for the proper utilization of funds.
- Fees received from students are used for development of college, non-grant faculty and staff salaries are properly audited. Physical and Academic facilities are augmented for students. Library services and Sports services are strengthened. IT infrastructure is increased.

- Purchase Committee, Technical Committee, Inspection Committee, Physical Verification Committee are constituted in the college to decide procedure for purchasing and utilization of items.
- Youth Festival expenses are audited by Qualified Chartered Accountant and utilization report is sent to Panjab University.
- RUSA grant is also audited by Qualified Chartered Accountant to ensure proper utilization of funds.
- All the fees of students are collected online through eCampus Solution software provided by SPIC and fees is directly deposited in bank accounts. No offline fee deposited from students.
- All payments are handled through PFMS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Preparation of IQAC report.

Collection of the data and compilation of data.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Registrar examination submits the results and performance to all HOD's.

HOD's conducted parent teacher meet to apprise the parents about performance of wards and collectively they monitored the future performance of students.

HOD's Conduct the departmental meetings and formulate steps to improve the performance of students.

Teaching learning process is being carried out as per PU Calendar issued every year before the start of the session. With regard to structure of the syllabi as per P.U. it is the P.U. Board of studies, Academic councils who are empowered to prescribe the structure of the courses for B.Com, BBA and college faculty members are also part of this committee and provide necessary input for designing the structure, smart classrooms, Ppt's. MST's are conducted for assessment every semester. Project work is conducted as per P.U. requirements. Assignments are given to the students. Poor performers given special tests for improvement in student performance. Lecture shortage is undertaken and communicated to student parents. HOD's conduct staff meetings regularly to review feedback of student performance and take remedial steps

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college as a co-educational institution ensures equal opportunity to all and provides appropriate policies and guidelines for safety, security and counselling facilities for all students.

1. No incident of ragging has ever been reported in the institution and Anti- Ragging Committee works to make sure there is no inappropriate conduct.
2. For safety and security of students, college has CCTV cameras at every sensitive places of the college.
3. Security personnel are deputed on gate 24X7 for safety of students.
4. Centralized admission process is carried out for all courses without any gender discrimination.
5. Reservation policy for additional seats-single girl child, two girl child.
6. Separate reading rooms for male and female students.
7. Gender Sensitization Society of the college creates awareness about gender equality among college students.

Common Room

For holistic development of the students, Institution ensures participation of students in many activities, events, camps, throughout the session. Students enthusiastically take part in Panjab University Zonal and Inter-Zonal Youth Festivals, Inter-College Fests and other Academic events organized by Professional Institutions. Seminars/Workshops/ Talks focusing on gender sensitization and equality, health and hygiene and women's role

insociety, gender/ domestic violence, legal rights, NSS camps too are a regular feature.

File Description	Documents
Annual gender sensitization action plan	http://puchd.ac.in/anti-ragging.php http://puchd.ac.in/includes/documents/handbook-on-sexual-harassment-of-women-atworkplace.pdf http://campusstudent.puchd.ac.in/mechanism-redressal-grievances-students.php
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gendersensitizationsociety.wordpress.com/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution believes in Clean and Green environment. Keeping this in mind, the Institution has established Environment society to make sure the surrounding of the campus is clean and green with the aesthetics of nature and beautification. Institution is conscious in its efforts to generate less waste as far as possible and follows the concept of recycling and reusing, which enables appropriate waste management mechanism.

Following is the segregation of waste management which the Institution follows:

Solid Waste Management: Waste generated in routine is segregated at the source as the separate dustbins for bio-degradable waste and non-bio degradable waste (Green and Blue), are placed at appropriate places in the campus

E-Waste Management: The institution believes in least damage to the environment and the whole existence. Thus, the Institution is committed to the concept of generating minimum e-waste.

College campus is plastic free zone.

College has provision for Vermi composting used for college plants.

Environment society conducted activities to make students aware about the bio-degradable and non-degradable waste.

<https://avnigccba.wordpress.com/>

The Swachh Bharat Abhiyaan also engage students regarding cleanliness and waste management.

<https://gccbasbm.wordpress.com/annual-reports/>

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively making efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of needy and setting communal harmony.

a. NSS -Adopted 1 village Kajheri to conduct activities for their socio-economic development. College NSS has conducted lectures in these villages for increasing their environmental and ethical awareness. College has also tested the quality of drinking water available in village.

b. Extension activities- Extension activities are targeted towards enabling a holistic environment for student development.

c. Blankets were distributed to needy people in Kajheri Village to raise socio economic upliftment.

d. NSS Volunteers conduct Classes to educate the children of workers in Kajheri.

e. Annual cultural fest was organised by the college for overall development of students who organize it and also participate in the items.

f. Blood donation camp is annually organized at College in association with Rotary Club of Chandigarh, Mohali where students, faculty and staff voluntarily donate blood to serve the society.

g. Reservation policy for additional seats-single girl child, two girl child,.

h. Students of Bcom and BBA can attempt their papers in Hindi/English/Punjabi.

i. College students participated in Youth and heritage festivals organised by Panjab university chandigarh.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GCCBA sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as

a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people.

The college conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The affiliating University curriculum is framed with mandatory courses like Business ethics and values, History culture of Punjab as a small step to inculcate obligations among the students.

Vigilance Awareness Week: 'Integrity - A way of Life 'To spread awareness regarding sanitation, living standards of life, and knowing one's personality. NSS unit started to encourage the students and the unit is successfully conducting activities to serve the society. Beti Bachao, Beti Padhao Jan Aandolan Rally at Panjab University, Chandigarh.

Slum Development and up-gradation process at adopted village Kajheri.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gccba50nss.wordpress.com/annual-report/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GCCBA celebrates the National and International days, events and festivals. Celebrating events and festivals as an integral part of learning and helps to build strong cultural belief, by cherishing the thoughts and ideologies of great personalities. The National festivals unite the whole country for celebrating under one roof, portraying national unity and patriotism. Important days like Independence day, Republic day, Constitution Day, National Voter's day, AkshayUrjaDiwas, Yoga day are celebrated with great enthusiasm. Celebration of Gandhi Jayanti helps the students to understand the ideology of Mahatma Gandhi.

Akshay Urja Diwas is celebrated to create awareness about the development of renewable energy. Republic day is celebrated by the NSS and Cultural Committee by participating in cultural activities and hosting National Flag. Awareness is created among the students about the significance of Constitution Day.

On the National Voter's Day various competitions are held to convey the importance of casting vote. International Yoga day is celebrated to make the students realise that by practicing yoga one can grow into a better human being with a sharp mind, good health and relaxed soul.

Other than observing these days various festivals such as Teej, Lohri, Basant and Holi are also celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

Faculty members of the college in association with BCA Department contribute regularly in updation and maintenance of website. This has economised the expenditure of college for purpose of website development. Involvement of faculty members and students motivates and updates them with fast changing world. Faculty members have access to students from distant and remote places, especially during COVID-19. It has enhanced productivity of overall academic atmosphere. College encourages teachers and students to make the website more comprehensive.

<http://gccbachd.org/staff/teaching-staff/>

BEST PRACTICE 2

The AVNI- Environment society of this college aims to spread awareness and make difference in the vicinity and adopted village of college. This society is active and conducted various activities such as, planting trees in campus, Markets, residential area and Government Dispensaries. The society under aegis of Azadi ka Amrit Mahotsav planted trees on various days of National Importance. Cleanliness drives conducted for making institution plastic free and green. The society conducted Environmental theme based rallies, online and offline competitions and activities, talks on Green environment. Campus has a compost pit to dump dry leaves use manure. AVNI engages students to create awareness and demonstrate to make earth a better place to live.

<https://avnigccba.wordpress.com/>

File Description	Documents
Best practices in the Institutional website	http://www.gccbachd.org , https://avnigccba.wordpress.com/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One Area Distinctive to its Vision, Priority and Thrust: "Student Centric, Career Oriented, ValueBased Management Education"

Our college is the only Professional commerce college in the Tricity. As per commitment our college has permanent place of canteen in the building of college itself.

Objectives

In order to fulfill its stated vision, mission and motto the college is committed to:

- **Academic excellence:** Our primary objective is to enable every student to cope up with latest developments in contemporary, national and global level through effective transaction of curricular and co-curricular aspects.
- **Professional Excellence:** College motivates, molds and prepares students for positions of leadership in business organizations at local, national and international levels. Capacity building of our graduates to assume productive roles are emphasized during their stay in the college to inculcate the habit of lifelong learning. The ultimate objective is to produce commerce graduates who possess skills, problem solving tools and professionalism essential for being successful.
- **Total commitment:** College is focused on all-round development of students' personality through proper education and exposure to vast treasure of knowledge; sports facilities and providing platforms for their socialization.
- The college was ranked second best college in city in The Tribune Newspaper published on 6/8/2021.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plan of Action .

- To expedite matter of creation of sanctioned posts both teaching and non-teaching in the college which is pending with MHRD since 2010.
- To get permanent affiliation from Panjab University.
- To get registered under UGC 2 (F) & 12B to participate in its various funding schemes.
- To encourage faculty to participate in research proposal schemes of ICSSR/ UGC.
- To facilitate faculty with modern infrastructure for quality publication in reputed - peer reviewed national/international journals.
- To organise motivational talks for students and faculty.
- To Develop collaboration with NGOs for furtherance of establishment of incubation centre and entrepreneurship.
- To Upgrade Infrastructure and Resources to provide better facilities to Empower students.
- To Upgrade acoustics of Seminar Halls, provide more Laptops in College to match the available Online Platforms to meet Blended Learning with changing world.
- To Procure implements/tools for Sanitization like dispensers, sanitizers, thermo scanners etc under Standard Operating Procedures under COVID-19.
- Research Development Cell as per UGC guidelines.
- Construction of synthetic running track in college campus to augment sports facilities to encourage athletics for students. College plans to provide Volleyball and Basketball Court to students in college campus.
- Hostel for Boys and Girls in College Campus.