The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*   2015-16

1. Details of the Institution

1.1 Name of the Institution

Government College of Commerce and Business Administration

1.2 Address Line 1

Sector -50

Address Line 2

City/Town

Chandigarh

State

UT

Pin Code

160047

Institution e-mail address

gccbachd@hotmail.com

Contact Nos.

0172-2674319

Name of the Head of the Institution:

Mrs. Manjit Kaur

Tel. No. with STD Code:

0172-2674319

Mobile: 9417086781

Name of the IQAC Co-ordinator: Mr. Amar Preet Singh Sijher

Mobile: 9876631063

IQAC e-mail address: iqacgccba@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* CGCoGN 16917

OR

1.4 **NAAC Executive Committee No. & Date:** EC(SC)/05/A&A/073
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address: www.gccbachd.org

Web-link of the AQAR: http://gccbachd.org/iqac/**aqar-2015-16**/

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.61	2015	03.03.2020
2	2nd Cycle	N.A	N.A	N.A	N.A
3	3rd Cycle	N.A	N.A	N.A	N.A
4	4th Cycle	N.A	N.A	N.A	N.A

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   12.04.2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   AQAR _____ _____ (DD/MM/YYYY)
    ii.   AQAR_____ _____ (DD/MM/YYYY)
    iii.   AQAR_____ _____ (DD/MM/YYYY)
    iv.   AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

No Constituent College   Yes ☐   No ☐

Autonomous college of UGC   Yes ☐   No ☐

Regulatory Agency approved Institution   Yes ☐   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

              Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

    Arts ☐   Science ☐ Commerce ☑ Law ☐   PEI (Phys Edu) ☐

    TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☑

    Others   (Specify)

1.11 Name of the Affiliating University *(for the Colleges)*   Panjab University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

665

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2. 6 No. of any other stakeholder and

   community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

NIL

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.   01   Faculty

Non-Teaching Staff Students [ ]   Alumni [ ]   Others [ ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC :-   NiL

Total Nos. [0]   International [ ]   National [ ]   State [ ]   Institution Level [ ]

(ii) Themes   Nil

2.14 Significant Activities and contributions made by IQAC

N.A

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality
enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [ ]   No [✓]

Management [ ]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	01	Nil	Nil	Nil
UG	01	Nil	01	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	**02**	**Nil**	**01**	**Nil**
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	Nil
Annual	

1.3 Feedback from stakeholders*   Alumni [X]   Parents [X]   Employers [X] Students [✓]
(On all aspects)

   Mode of feedback   :   Online [X]   Manual [✓] Co-operating schools (for PEI) [X]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes, change from annual to semester system

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	05	02	01	---

(All are deputed from other government colleges)

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

(Post yet to be created)

2.4 No. of Guest and Visiting faculty and Temporary faculty   --   --   12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	01	
Presented papers	08	30	08
Resource Persons			1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- All the Teachers have developed their own Web blogs
- All Classrooms are Smart classrooms (consisting of Digital Podium, Multimedia Projector and Sound System)

2.7 Total No. of actual teaching days during this academic year

As per University Calendar

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01   02   ---

2.10 Average percentage of attendance of students

N.A

2.11 Course/Programme wise
distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Com-I (1st Sem)	46	15	22	04	--	89.1
M.Com-I (2nd Sem)	46	25	17	01	--	93.5
M.Com-II (3rd Sem)	45	13	20	--	--	73.3
M.Com-II (4th Sem)	45	16	23	--	--	86.6
B.Com-I (1st Sem)	153	31	85	18	01	88.2
B.Com-I (2nd Sem)	153	48	71	25	01	94.8
B.Com-II (3rd Sem)	148	62	69	10	--	95.3
B.Com-II (4th Sem)	147	54	59	23	--	92.5
B.Com III (Annual)	151	57	72	10	--	92.05
B.B.A-I (1st Sem)	47	--	06	02	--	17.02
B.B.A-I (2nd Sem)	46	03	14	05	--	47.8
B.B.A-II (3rd Sem)	39	03	15	01	--	48.7
B.B.A-II (4th Sem)	38	--	05	20	--	65.8
B.B.A-III (Annual)	44	08	33	03	--	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others (Under RUSA)	
14-11-2015: Workshop on "International Practices in Higher Education"	

01-02-2016: Two day National Seminar on Management for sustainable development in 21st century	
26-02-2016: One Day Capacity building workshop for Non-teaching office staff on Modern office practices	
20-03-2016: One day workshop on GFR	50
28-03-2016 to 03-04-2016 Seven day National Level faculty development program on "Analytical Techniques of Research"	40

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	01	---	45
Technical Staff	---	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Updation of Libsys, Membership of INFLIBNET and purchase of books .

3.2   Details regarding major projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	03	04	
Non-Peer Review Journals	02	11	
e-Journals			
Conference proceedings		2	

3.5 Details on Impact factor of publications:

Range ⬚   Average ⬚   h-index ⬚   Nos. in SCOPUS ⬚

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations **NIL**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [   ]   Chapters in Edited Books [   ]

ii) Without ISBN No. [   ]

3.8 No. of University Departments receiving funds from **NIL**

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges : **NIL**

Autonomy   CPE   DBT Star Scheme

INSPIRE [   ]   CE [   ]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy [**NIL**]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	01	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons [1]

3.13 No. of collaborations   **NIL**   International [   ]   National [   ]   Any other [   ]

3.14 No. of linkages created during this year: **NIL** [X]

3.15 Total budget for research for current year in lakhs :

From Funding agency [Nil]   From Management of University/College [Nil]

Total [Nil]

3.16 No. of patents received thisyear : **NIL**

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year :   **NIL**

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution   **NIL**

who are Ph. D. Guides   and students registered under them   **NIL**

3.19 No. of Ph.D. awarded by faculty from the Institution   **NIL**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): **NIL**

JRF [   ]   SRF [   ]   Project Fellows [   ]   Any other [   ]

3.21 No. of students Participated in NSS events: :

University level [   ]   State level [52]

National level [7]   International level [   ]

3.22 No. of students participated in NCC events: **NIL**

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.23 No. of Awards won in NSS: **NIL**

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.24 No. of Awards won in NCC: **NIL**

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.25 No. of Extension activities organized

University forum		College forum	
NCC		NSS	✓	Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The Drug Awareness society, Gender Sensitization Society, Environment Society alongwith N.S.S conducted Rally's, Workshops, Talks and other programmes.

Web links of the above:-

https://gendersensitizationsociety.wordpress.com/
https://vadagccba.wordpress.com/
https://avnigccba.wordpress.com/
https://nssgccbablog.wordpress.com/
http://techinfomatics.in/

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Previous Building Temporary Location (GCCBA42)	*Newly created (GCCBA50)	Source of Fund	Total
Campus area	4	9.5	Govt.	
Class rooms	12	12		
Laboratories	01	01		
Seminar Halls	01	01		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		25,65,998		
Others				

* The College is under construction of Sector-50, Chandigarh. The Academic Block-I of the college has been completed at Sector-50, Chandigarh. The Block-I consist of 12 Class rooms. The phase-II of construction along with parking area and parks is under construction.

4.2 Computerization of administration and library

> All the administrative offices and library is already computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2647	1478267.00	132	98344	2779	1576611
Reference Books	244	0	47		291	
E-Books	Nlist	34500	Nlist	34500	---	---
Journals	NIL	NIL	12	40000.00	12	40000.00
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
Digital Database	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	108	Along with books	05	Along with books	113	Along with books
Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	66	01	BB512	NIL	NIL	05		
Added			Lease line 10mbps					
Total	66							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- I.T Society conducts Orientation, Training and Events.
- Campus Fully Wi-Fi.
- Optical Fiber LAN Backbone

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipment's

iv) Others

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Regular meetings of the Advisory and Steering Committees take place and required decisions are taken.

5.2 Efforts made by the institution for tracking the progression

A partial MIS system is being developed and run by the college. This system has been developed by Chandigarh Administration. Web link: www.dhechd.gov.in

5.3 (a) Total No. of Students

UG	PG	Ph. D.	Others
574	91	---	---

(b) No. of students outside the state

102

(c) No. of international students

NIL

(d)   Men

No	%
317	47.7

Women

No	%
348	52.3

(e)

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
543	37	01	---	02		555	66	02	---	02	583

(f)   Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any):

> 20 students were sent for IAS coaching at the Panjab University IAS study Center by the Director Higher Education.

No. of students beneficiaries   20

5.5 No. of students qualified in these examinations

| NET | | SET/SLET | | GATE | | CAT | |
| IAS/IPS etc | | State PSC | | UPSC | | Others | |

5.6 Details of student counselling and career guidance: N.A

> A compulsory certificate course in Personality Development conducted in association with Regional Institute of English for 2nd Year Students.

No. of students benefitted   187

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
09	172	07	02

5.8 Details of gender sensitization programmes

> - Poster Making Competition, Marathon, Talks, Videos, Community Interaction, Lohri Celebration of Birth of Female Child.
>   https://gendersensitizationsociety.wordpress.com/

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   89   National level   01   International level

No. of students participated in cultural events

State/ University level 01   National level 01   International level ☐

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 06   National level 01   International level ☐

Cultural: State/ University level 40   National level ☐   International level ☐

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	61 (Awarded)	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level ☐   National level ☐   International level ☐

Exhibition: State/ University level ☐   National level ☐   International level ☐

5.12   No. of social initiatives undertaken by the students   01

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To be an institute of academic excellence with total commitment to quality education in Commerce, management and related fields, with a holistic concern for better life, environment and society.

MISSION

- Empowering students with all the knowledge and guidance that they need to become worthy management professionals.
- Learning through Doing.
- Imparting value framework that is global yet national.
- Providing for holistic and value-based development of students which ultimately enhances their employability.
- Developing social consciousness among students.
- To carve a niche for ourselves in the specialized field of commerce and management.
- Provide a nurturing and motivating environment to exploit the full potential of the students.
- Grooming youth to become a truly global personality well equipped to deal with the modern world and its challenges.
- Enable holistic development of personality with a humane and global outlook

6.2 Does the Institution has a management Information System

Yes, A partially developing MIS solution is being used called "Campus Solution" weblink http://dhechd.gov.in .

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NA, Since the College is an Affiliated College under Panjab University, However the faculty members who are part of the Board of Studies contribute directly to the development of the syllabus.

6.3.2   Teaching and Learning

Use of Web Blogs, Social Media Groups.

6.3.3   Examination and Evaluation

Marks are displaced on the notice board.

6.3.4   Research and Development

Two Faculty Development completed their Ph.D.

6.3.5   Library, ICT and physical infrastructure / instrumentation

Hardware	Qty.	Software	Equipments	Qty.
Desktop Computer HP	05	MS-DOS	Access Point	05
Server Wipro	01	WINDOWS	Barcode Scanner	02
Printer		UNIX	DVD Writer	05
Printer HP laser jet P1505n	01	LINUX	Flat Bed Scanner HP	01
Barcode Printer	01	Novel Net Ware	UPS 3KVA online	01
Network Facilities		Libsys	Lamination Machine Heat Seal H 425	01

6.3.6   Human Resource Management

Various workshops and Programs under RUSA were conducted:
Weblinks of the reports: -
- http://gccbachd.org/choice-based-credit-system/
- http://gccbachd.org/7dnlf/
- http://gccbachd.org/general-financial-rules/
- http://gccbachd.org/one-day-workshop/
- http://gccbachd.org/gnsm/
- http://gccbachd.org/modern-office-practices/

6.3.7   Faculty and Staff recruitment

As per Chandigarh Administration norms and orders

6.3.8   Industry Interaction / Collaboration

Industrial Training for Final Year students of B.B.A and M.Com

6.3.9   Admission of Students

As per Chandigarh Administration and Panjab University norms and orders centralised admission takes place.

6.4 Welfare schemes for:

Teaching	N.A
Non teaching	N.A
Students	Scholarship

6.5 Total corpus fund generated

Rs. 19,97,449/- (Fee Collected)

6.6 Whether annual financial audit has been done   Yes [ ]   No [✓]

6.7 Whether Academic and Administrative Audit (AAA) has been done?   **NO**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days? : **N.A**

For UG Programmes   Yes ☐   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Organizing Functions and Collection of Sponsorship for events.

6.12 Activities and support from the Parent – Teacher Association

- Parent Teacher Meeting is conducted as and when required by the Class Incharges and suggestions are incorporated.

6.13 Development programmes for support staff

- One Day Capacity Building workshop on the theme "Modern Office Practice" for Non-Teaching Office Staff sponsored by RUSA.
- One Day Workshop on GFR sponsored by RUSA

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation Drive
- Solar Power generation proposed
- Rain Water Harvesting system under construction

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- A Prayer meeting was conducted to bring a positive ambience.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The college Shifted from its Temporary Location to its Semi finished spacious building located in Sector-50.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Web Blogs
- Management Club

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Tree Plantation was held in the college campus in collaboration with the Environment Society of the college (AVNI) in two phases.
- The first phase of plantation drive was held on 10th September 2015. About 28 NSS volunteers and 14 members of "AVNI" society participated in Pot Painting and Designing Competition" in which the students of the society painted the pots with bright colours and symbols of environment.
- The saplings were planted by the students in these colourful pots.
- The second phase of plantation drive was held on 16th September 2015 in which all NSS volunteers, members of environment society, staff and other employees planted 100 plants in the pots while another 100 were distributed to the students to plant in their backyards or the open spaces near their houses.
- A Rally to Mark Pollution free Diwali was held in collaboration with the Environment Society AVNI.

7.5 Whether environmental audit was conducted?　　Yes　　No　　[✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:	Only Commerce College in Chandigarh.
Weakness:	No Sanctioned Post, No Permanent Affiliation and UGC Affiliation.
Opportunity:	New College with latest Infrastructure and Technology.
Threat:	Dependency on University for all Academic and Curriculum aspects.

8. Plans of institution for next year

- Completion of the Construction of the Building in all respects.
- Procurement of various furniture items and infrastructure for the newly build classrooms and offices.

Amar Preet Singh Sijher

_____

Signature of the Coordinator, IQAC

Dr. Manjit Kaur

_____

Signature of the Chairperson, IQAC